

Soul clap hands and sing

Senate discusses Its Role and Competence, or something

For some time now, Senate has had a favored ploy in dealing with those troublesome student motions on, say, Quebec educational problems. Perhaps we should postpone consideration of this until after the February 26th meeting, one suggested with an air of statesmanlike thoughtfulness — our perspective will be so much clearer then.

On February 26, you see, Senate was to have a Special Meeting to discuss Its Role and Competence.

So yesterday, Senate found itself for the first time with nothing specific to decide, and, in the manner of most previous meetings, decided nothing.

In the course of the marathon eight-hour session, Senate heard more than a dozen papers, some of which made an attempt of sorts to deal with the topic.

Warm-up man Tom Pavlasek started off by comparing the agenda to a Chinese menu (long and varied). "I assume I am some kind of hors d'oeuvre, but I don't know whether I am an olive or a celery." Unfazed by mutterings from the gallery about stuffed turkey, the pungent Electrical Engineering professor continued with the same insight and panache to discuss Government, University, and Society ("mon ami GUS").

Society he portrayed (by means of overhead projector and transparencies) as a multicolored 3-D blob, and the university as a lovely sort of two-dimensional flying carpet. Government, a zero-dimensional point, seemed in a state of resonance between direct involvement and some position in limbo.

Society is very complex, divulged Pavlasek; so, as a matter of fact, was the university and all the varying relationships between the components of GUS.

Conflict arose later on over the proper model to use in studying GUS; at one point when GUS began to look like a polymer, Chemistry Chairman Leo Yaffe threatened to enter the melee. Pavlasek broke the tension by revealing that all models of GUS were topological inversions of each other.

Pavlasek, as it turned out, set the tone for much of what followed, except that the rest didn't use technicolor diagrams.

The meeting, which was fully equipped with TV cameras, overhead projector and screen, coffee in the back, and guards to keep the observers away from the coffee, lacked only an amateur-hour-type cane to whisk performers away from the lectern after their first five sentences.

Of the dozen-odd professors who gave papers, not a single one was offered by those in humanities or social sciences — wisely, one feels. One after another the engineers, medical types, scientists, and professionals who have dominated the University since geologist Sir William Dawson set it on its feet, talked lovingly of Research and Objectivity and exhibited an ill-concealed yearning for the good old Senate where meetings were once a month and lasted two hours, and let everybody get right back to Labs and Research Contracts.

A few people, such as Frances Henry from social sciences, vainly attempted to point out that objectivity cannot exist and that no research can be value free. They were roundly dumped on and badly outnumbered.

"All I know how is how my colleagues lecture," commented one at the first break. "Oh no," groaned another who was just arriving.

D.B. Waters, Law professor, was a lone voice trying vainly to heave the deliberation back onto the rails, or at least to get the "Fellows", as senators are fondly called in the Statutes, to make some passing gestures in the direction of what they were supposed to be doing.

"When I meet my colleagues at the Faculty Club," he said, "they either take me to task for not denouncing these dirty long-haired radicals, or else they blame me for not understanding students and not listening enough to them. Then they run back to their bubbling bottles, bunsen burners, and books, blaming the administration and crucifying the Principal for incompetence." He was referring to why the Special Meeting had to be called in the first place — the unrelenting barrage of student legislative proposals that has flummoxed Senate since October.

He talked about the juridical competence of Senate under the Statutes. "Power is in the hands of academics (i.e. Senate, in this case); but they haven't recognized it... The role of Senate is as wide as the position of the university in society, and our standard as senators should be the competence of filling this role. Until now, we've been incompetent".

This kind of talk somewhat gladdened the hearts of student senators. But obviously not up to his own challenge, Waters dribbled off into murmurings about days for 'housekeeping' and days for 'Issues'.

For a change of scene, at suppertime, senators bopped over, not without apprehension lining their faces, to the sumptuous cafeteria atop the University Centre overlooking beautiful downtown Montreal. Their worst fears were confirmed when they finally got their nosebags over to their troughs. (Several of the gaucher types had to be given neckties at the door by maître Frank Costi when they showed up in turtle-necks).

Although their eating area was tastefully cordoned off with tray racks, their party was crashed by a band of roaming Daily staffers. A delegation of them, friendly grins fixed firmly on their faces, accosted Vice-Principal Michael Oliver to ask him if he would consider continuing his work as editorial cartoonist on the Daily. "No," expanded Oliver, showing once again his understanding of the need for commu-



Daily photos by Morrie Altmejd

Physical sciences senator Svenn Orvig chaired yesterday's special meeting of Senate — "the only thing left for me to do" after he voted against holding the meeting at all. He thought the meeting might be non-productive. At suppertime, the distinguished gentlemen trooped over to the Union to dine with the natives. Here (right), Vice-Principal Michael Oliver, ex-aspiring Daily editorial cartoonist, holds out his tin plate, while student member of the Tripartite Commission David Ticoll inspects the fare.

nication, dialogue and palship with students.

Back in the Senate chamber, once again hard at work, the distinguished senators heard from the only non-member to speak. David Ticoll, a member of the Tripartite Commission (recently exposed by the Principal as prone to emotional outbursts), gave a historical resumé of the orientation of McGill's research programs since the first World War, in an attempt to show that the University has a political bias which it exhibits in the type of research done.

He charged that the University has "a growing commitment to technological development", which he then went on to show was destructive in nature.

Ticoll was followed by Associate Dean of Engineering, H. H. Yates, who bemoaned the fact that the university, once a forum and setting for scholarly pursuits, is becoming increasingly political.

Corporate social action or influence, he said, is outside the responsibility of Senate or of the University.

Following Yates' presentation and a vaguely anti-protestant joke from Governor Ken Brown, Director of Continuing Education E. C. Webster agreed that McGill is not fulfilling its responsibility to the society to which it owes its existence. "I'm referring to the English-speaking community in Montreal", he added.

He was, indeed, referring to the English-speaking Montreal community, and he spent 15 minutes explaining that McGill has lost public support by not providing enough facilities for evening students.

In light of the amount of support received by McGill from the Quebec government, he said, it behooved the University to remedy this abysmal shortcoming.

And not to forget the French population of the province which gives with such gen-

erous abandon, he asserted proudly that fully two courses given by the evening studies program are offered in French.

Law Dean S. G. Cohen took a somewhat different tack by suggesting that, as Ticoll had said, the University mirrors and upholds the status quo, but that this produces benefits as well as detriments, and that the "plusses must be shown with the minuses" to determine "net gains as well as losses". He did not, however, enumerate these plusses and gains.

Comparing the University to other human institutions created for the purpose of "collective" undertaking in society", he said that the university is the most vulnerable of these because of its great flexibility.

Sounding like the proverbial vacuum-cleaner salesman who discovers after sprinkling his sample dirt that the electricity has been shut off, he ventured that the reason Senate is so hung-up ("caught off-balance", as he put it) is that the elected staff members of Senate were just getting used to the idea of having something to say about the running of the University when the student demands for Senate representation were partially heeded. Very confusing. Cohen himself, however, being a Dean, had less trouble adjusting...

As one observer summed up, "It was like dozing for eight hours in the bathtub and then getting out without having washed yourself".

They still don't have to worry about getting down to the issues though. Already they have started deferring major questions until after the March 12 Special Meeting on Quebec Education. Another chance to come clean.

Sheryl Taylor-Munro
David Turoff
Mark Wilson

today

INVESTMENT CLUB: Guest speaker Mr. Paul Chalandon to discuss "High Growth Potential Stocks". Leacock 230, 1 pm.

SAVOY SOCIETY: Ruddigore-tickets available for February 27, 28, March 1. Moyse Hall, 8:30 pm.

CYCOM: Beginners' Fortran lecture. E304, 1 pm.

CYCOM: Beginners' Fortran tutoring. E405, 406, 3 pm.

OLD MCGILL: On sale now at Union box office.

ISLAMIC SOCIETY: Eid ul Ad-hor prayers-bring Musullas. Union ballroom, 9:30 am.

HILLEL: Chester Ronning. L219, 8:15 pm.

HILLEL: Nominations close for executive positions for 1969-70. Hillel House, 3460 Stanley, 4 pm.

FIGURE SKATING: Regular practice, men and women welcome. Winter stadium, 2-4 pm.

INTERNATIONAL SOCIETY FOR KRISHNA CONSCIOUSNESS: French Kirtan-Transcendental chanting with lecture in French language, free, open. 3720 Park, 7 pm.

NEWMAN: Music group meets, all welcome. 3484 Peel, 7 pm.

KRISHNA SANKIRTAN PARTY: Student session-chanting, dancing in ecstasy. SGWU Hall, 4:30 pm.

SKYDIVING CLUB: General meeting to discuss plans for Saturday jump. B26, 1:10 pm.

COURSE GUIDE: Meeting for all new volunteers to hand out questionnaires. Union 411, 1-2 pm.

CHORAL SOCIETY: Compulsory practice, concert is not far away. Union Ballroom, 5 pm.

SOCIOLOGY STUDENTS UNION: Emergency meeting to consider "Gray Affair". B23-24, 4:45 pm.

ITALIAN SOCIETY: Advertising committee meeting. B26, 2 pm.

PHOTOGRAPHY CLUB: Deadline for entering photography contest is in 9 days.

ELA MEETING: To discuss Stan Gray's firing and the English commission. W25 Arts building, 1-4 pm.

STANLEY GRAY'S POLITICAL SCIENCE CLASSES: POLI SCI 361, 462, 715: To discuss the implications involved in the possible firing of Prof. Gray. L26, 12 noon.

HISTORY DEPARTMENT: Student-Faculty informal meeting. Topic: "The Future of History at McGill". Leacock staff lounge -8th floor, 2-5 pm.

INDIAN PROGRESSIVE STUDY GROUP: Topic: The Relationship Between India and China. Union 123-124, 8 pm.

PLAYER'S CLUB: "The Local Stigmatic", directed by Norma Hiebert. Union Theatre, 1 pm.

PLAYWRIGHT'S WORKSHOP: Union 307, 4-6 pm.

CAMPUS POETS: Ian Carruthers, Fred Lauder. L112, 8 pm.

CANTERBURY: Eucharist sherry, dinner, Bishop Kenneth McGuire: "Authority in the Church". 355 University, 5:30 pm.

ARAB STUDENT'S SOCIETY: An exhibition of Egyptian handicrafts. Union 134, 11 am-8 pm.

PRE-MED SOCIETY: Applications still open for president—drop off applications at switch board.

ASUS ELECTIONS

The following nominations have been received, on which elections will be held on March 5: President: Joseph Caron, Steven Friedman, Mark Krasnick. Secretary (69-70): Wendy Milford, Arlene Zuckernick. Treasurer: Gordon Colin MacGregor, David Sanders. Fourth-Year Class Representative: Sam Boskey, George Stralny.

The following positions have been acclaimed: Vice-President (Science) David Himmelstein. Vice President (Arts): Phil Weinberger. Secretary (to June 30): Arlene Zuckernick.

All candidates, acclaimed or not, must submit a glossy picture and a pensketch of no more than 100 words to the Union switchboard by 11 pm tomorrow.

all STANLEY GRAY'S students URGENT MEETING for Poli. Sci. 361, 462, 715

L-26 12 noon

POST-GRADUATE STUDENTS' SOCIETY

presents a panel discussion
"The Relation of the Student of
Physical Science to the Faculty/
University and to Society"

Featured Speakers

Dr. L. St. Pierre - Chief of Polymer Section, Chemistry Dept.

Dr. D. Simpkin - Professor of Chemistry.

Mr. G. Tanny - President of Graduate Chemistry Students' Society.

Mr. F. Herzog - Graduate Physics Student.

FRIDAY FEB. 28 OTTO MAASS BLDG.
7:30 PM ROOM 10

Refreshments

P.G.S.S. SKI DAY

Saturday, March 1

Busses leave Roddick Gates at 9 am

FOR MONT HABITANT

\$4.00 includes BUS and TOW

Tickets may be purchased at the Union Box Office

One bus returns to Montreal at 5 pm

Last bus returns at 10 pm

what's what

MCGILL HILLEL

Student Society presidential candidates will speak at 1 pm at Hillel House.

Chester Ronning, Canada's last ambassador to China analyzes Canadian Far East policy, in L 219 at 8:15 pm.

SANDWICH THEATRE

Sandwich Theatre will present "Picnic on the Battlefield" by Arrabel. Monday and Tuesday at 1 pm.

CESAC TEACH-IN

CESAC (Corporation des Etudiants en Science de l'Administration et du Commerce Ltée) is sponsoring a teach-in on "The Cooperative System for the M.B.A. Program". It will be held at Sir George Williams University, Hall Building, tomorrow, 2:30-7 pm.

STAN GRAY'S STUDENTS

There will be a meeting of all Stanley Gray's students (Poli Sci 361, 462, 715) at noon in L 26.

BIAFRAN STUDENTS SPEAK

Two students from the University of Biafra, Winston Bellgam and Kamuhu Ukwu-lje, will speak today at 1 pm in the Union ballroom.

ELA

The English Literature Association has called a meeting for today at 1 pm in W-25 of the Arts building to discuss the Gray affair.

Arab Students' Society

presents
an exhibition of Egyptian handicrafts

Feb. 27-28
11 am to 8 pm

Union 124
Everyone welcome

A O A PRESENTS

FIFTH ANNUAL MEDICAL UNDERGRADUATE
RESEARCH FORUM

Thurs. Feb. 27

2 pm

Meakins Amphitheatre, McIntyre Bldg.

Six papers on shock, auditory, gut, genetic, neuromuscular and holography topics.

ALL WELCOME

The Mignault Society presents

Hon. Senator Paul Martin

Parliamentary Leader of the Senate

Mr. Lorne Nystrom, MP

22 year-old NDP MP from Sask.

Prof. F. A. Kunz

In an informal discussion of the role of the Senate
in Canada's future.

Moot Court Room
Law Building

Friday, Feb. 28
2 pm

Commerce Undergraduate Society

there's BEER... there's FOOD...

there are GIRLS... and

there's DANCING with

Al Peterson and his Jazzmen

Thursday, Feb. 27, after 7 pm

3581 University

Finals - subtly beat system

by Ron Thompson

(CARILLON) — I want to call for an organized conscious campaign of cheating for the spring examinations.

You see, I used to think that the examination system should be abolished, and a suitable protest would be that no one would write exams. And I did that, but they still tried to give me a degree.

So I gave up on that type of protest.

Now, I've sold out. All I want to do is to make the examination system better. I mean, you know the old schtick: if you can't beat them et cetera.

I sat down for two weeks all by myself in a closet with an armload of books and candles.

And I thought and read and thought and read and I didn't sleep much and after thirteen and a half days I said, "Ahah" and I came out and here is what I had learned.

The examination is supposed to measure how much you have learned about the subject material being questioned via the examination, up until the time you write your answers.

You would not be able to figure out any (or at least not very many) of the answers just by thinking about them in your virgin head.

So what the society does for you is give you a place (the university) to learn in, and books (the library) full of information, and people (the teachers) who know all sorts of goodies that they were examined on and that they read and were taught. And if you want to, and are brave or friendly or pretty enough, there are even other people around whom you can talk to and listen to and learn good stuff from.

And if you've really been lucky, the books you bought were used and written in (in ink so you were not tempted to erase) and that was still another person to talk to, or at least listen to and learn from.

Now as a psychology professor said to his class while they were writing his Xmas exam, "Don't guess, because the exams are rigged and I'll find out and it'll cost you."

And that's reasonable, because the exam is only supposed to measure what you've learned and guessing would be cheating.

But if you're not going to cheat, there are only a few ways to get good marks.

Sleep with the professor (cheating in more ways than one.)

Know ahead of time what's going to be on the exams (called cheating unless the professor hands it out in some form of protest) and even then it becomes a matter of how well you can write or something like that.

Guessing what the professor wants to hear (cheating — see above).

Having the exam only on what the individual student learned from the course and the reading and his life (but that's not an exam in the accepted sense).

Having the exam on what all the students have learned (impossible).

So I fall back on cheating as the only way to pass the average exam. But not everyone wants to cheat, or does it well, or has a conscience that will let them do it at all. And anyway the results would be better if everyone co-operated and did it together.

So what I propose is that when the exams are passed around that the examinees get together and discuss the questions and decide on the answers. If there are two or more solutions to one problem, then you divide up the work load among yourselves.

Learn by discussion

And this hardly even seems to be cheating, the more I think about it. Because what you put down is what you have just learned through discussion, and that's what the examination is supposed to be measuring.

It would be even better if you convinced the professor (or maybe a couple of others who know good things) to come into the discussion, and if you brought your books and if you sent people out to the library for more books, and if someone went for coffee and cigarettes or whatever makes you learn.

And if it took too long, like maybe a week or two and you went home at night and thought and

dreamt about it and maybe discussed it with your parents, that would be okay because the whole purpose is for what you've learned about the material under question.

And in the end, all the answers would be right if they were the answers of everyone in the class including the teachers, so the marks would be high.

And high marks are the point of the thing are they not? I've seen that. I've come back.

Maybe they'd have to move the exams ahead a week or two or maybe thirteen, but this seems to be a perfectly good way to write exams.

Everybody teaching

If we worked hard enough at it, it would be a good way to learn and everyone could teach everyone and be a teacher.

And that would certainly improve the faculty/student ratio, and would make even the government love us and would make the budget rational.

And if everyone were a teacher, then the students could begin to set their own exams. And to give themselves enough time they should do it at the start of the semester.

And that could be the course. And for teaching and examining themselves (at least in part) the students in those classes could be exempted from tuition, and that would make the Canadian Union of Students happy.

And some of the radicals would be happy because this would mean we could get rid of some of the administrative crap because all we'd need would be some of those people to keep exam records — not collect tuition.

And when they realized that everyone always got good marks they could do away with the record — keeping and they wouldn't need the computer for that and we wouldn't have to throw it through a window.

We'd just have parties for everyone who had been here a few years and had learned a lot and put flowers around their necks and call them BAs.

(Or maybe we could even think of something more pleasant to call each other).

Amendments approved-vote on Wednesday

An open meeting yesterday sent constitutional amendments to a vote for the third time this year with essentially the same revisions as the first (two versions — rep by pop, a judicial board, and procedure for impeachment of Students' Society executives, — but giving greater autonomy to faculty and school societies).

The meeting bordered on illegality throughout, as it was dubious whether the 150 affirmative votes needed to send the amendments to a referendum were present.

However, the meeting managed to get through the business of defeating a sub-amendment which would have made membership in the Students' Society voluntary, and approved a sub-amendment that faculty representatives to Council should be elected in accordance with the rules set up by the Students' Society.

If approved by a two-thirds margin, the amendments, which in effect form a new constitution, would go into effect for the coming school year.

A by-election would be held to fill the position of Vice President (University Affairs), and the additional seats created by the rep-by-pop amendment would be filled at the annual Students' Council elections in December.

The amendments give one vote to every 600 students or part thereof, which will give Arts and Science twelve representatives, Graduate Studies and Research six, and Engineering three. Faculties with under 600 students will each have one representative.

Prominent among the features of the amendments is the autonomous nature of the faculty bodies.

The lack of respect for faculty bodies was one of the stumbling blocks of the original set of amendments, but was overcome in this version.

Philosophy backs Gray

The Union of Philosophy Students (UPS) recommended last night that the administration drop its charges against Stan Gray.

"Seeing that the firing procedures are clearly for political motives," the motion reads, "that the hearings have clearly shown that Principal Robertson is against democratization; that Stan Gray's counterpropositions and the consequent refusal by the Principal have shown that the administration is clearly out to fire Gray; that the Administration has not taken into account the position clearly stated by the university faculty and various departments and student union; the Union of Philosophy Students recommends that the administra-

tion drop all charges against Stan Gray."

The motion was carried with one dissenting vote and several abstentions.

The English Literature Association will meet at 1 pm today to discuss the Gray affair, and Gray's students, as those directly concerned, will meet at 12 in L26 to discuss action.

The list of those recommending that Robertson drop charges against Gray or reconsider them now includes the Political Science Section, the Political Science Association, Students' Council, the Tripartite Commission, the English Department, Sociology and Anthropology caucuses and assorted faculty members from other departments.

McGill Hillel Students' Society HAPPENINGS

Students' Society
**Presidential
Candidates**

in an open forum

TODAY

Hillel House

1:00 pm

Diplomat - Scholar
Chester Ronning

"Ideology and Canadian
Foreign Policy in the Far East"

TONIGHT

L-219

8:15 pm

Your future? McGill Guidance Service

presents

**CAREER
TALKS**

Place
Leacock Bldg.
Room 26

Time
1 - 2 pm
Tuesdays & Fridays

BEGINNING TOMORROW

Opération Québec

No one has ever analysed the nationalist implications of establishing l'Union Générale des Etudiants du Québec (UGEQ) in the context of Quebec political and social life. It was enough to emphasize the unilingual French

At the last meeting of UGEQ's Conseil Central National (CCN), a motion was passed ratifying the executive's independentist line, but stipulating that a decision on the political orientation of the Union must be taken by all of its constituents.

At the Congress in March, representatives of the unités de base throughout Quebec, will vote a precise policy on the status of Quebec. Meanwhile, at the instruction of the CCN, an intensive campaign is being launched by the UGEQ executive to explain to students the reasons for their policy.

This article is a translation of the UGEQ executive's rationale for an official Union policy on independence.

nature of the Union and the statements which accompanied the split from the Canadian Union of Students (CUS):

"Thus we have declared our independence and found an organism truly representative of our aspirations, UGEQ, a national union of Quebec students."

During the five years of the Union's existence, Quebec students have NEVER taken a stand as a group on the future orientation of their nation. It is for this reason that the executive of UGEQ is launching Opération Québec. This project, which is being carried out across Quebec and will last until the Congress, is in keeping with the executive's philosophy on student participation.

Our campaign has its source in the origins of the Union itself. In the past, every executive équipe has stated its intention to work as Quebec citizens toward building a free Quebec. In fact, the members of the preceding executive have declared themselves openly independentist, and what the present executive is doing is to ACT on this.

In the "rapport moral" of the Lefrançois équipe, whose term ended in March 1968, the following statement appears:

"We do not believe that the organized student world can much longer abstain or take a minimal role in the elaboration of a new status for Quebec."

This was more than an abstract statement of intention. At the last Congress, a resolution was adopted which mandated the new executive to organize a referendum on the national question, leaving to a commission the responsibility of working out the details of this referendum.

Another reason for launching Opération Québec is to establish the political context of the movement. In placing Quebec independence within the framework of global decolonization, student thinking has always been further left than that of the official spokesmen for Quebec independence. The union fears that that socio-economic ramifications of independence will be neglected in the current discussion. That is why we want to participate as well. The consensus within UGEQ is that Quebec youth are not interested in bourgeois independence.

In addition, the present executive of UGEQ has a particular conception of student participation in making decisions about the orientation of Quebec society. In their manifesto of March 1968, there are the following statements:

"We should no longer reduce democracy to the level of an annual referendum... We must make sure that decision-making bodies are those closest to the student — be they group, class or department — so that the student can assert his right of participation."

UGEQ remained constant to this philosophy in its role during the October CEGEP crisis. The union gave the unités de base no instructions nor did it suggest means of appropriate action. Opération Québec will be carried on in the same spirit.

It is notable that during these same days in October, some 10,000 students, at a rally in the Centre Sportif of l'Université de Montréal, reacted enthusiastically when a speaker (Claude Charron, vice-président for international affairs-tr) spoke explicitly about the question of Quebec's future:

"There is nothing normal about the history of our people. What is normal for a people — we are about to create now."

Given these conditions, UGEQ could not be satisfied with a consultative referendum and chose instead a process which could reach every student. In the next few weeks, UGEQ will supply information, in the form of posters and animation sociale when requested by any institution. UGEQ has been in contact with many movements and political parties of diverse orientation (Mouvement pour l'Intégration Scolaire, Quebec and federal Liberal parties, Parti Québécois, Union Nationale, Chambre de Commerce, Comité Indépendantiste-Socialiste, etc) which will supply conference leaders and debaters to Quebec schools.

We expect students to take active roles in conferences and informal meetings. It is up to us to posit the social and economic alternative which will make independence viable and valuable. Opération Québec is intended to help us concretize our views on independence, and, most of all, to make us committed to act as we dream...

"Separatism is only the beginning of independence."

LETTERS

Telegram of support

Sir,

We should like it to be publicly known that the following telegram has been despatched to H. Rocke Robertson:

UNDERSIGNED GRADUATES OF CANADIAN UNIVERSITIES DEPLORE YOUR ILL-CONCEIVED ATTEMPT TO DISMISS GRAY AND URGE YOU TO ABANDON IT

ROBERT BARNES MITCHELL BORNSTEIN MARILYN CAPLAN NEIL CAPLAN GERALD COHEN JERALD COHEN THOMAS CSORBA JEFF EVANS CLAUDE GARCIA JEAN-FRANÇOIS GAUTRIN CLAUDE CÉREMAIN FRANÇOIS LEBRUN JIM LINDSEY PHIL LYONS VICTOR RABINOVITCH SHARON WALLS

The above represent the sentiments of many others who would have signed the telegram but whom we were unable to contact in the short time given to us.

Gerald A. Cohen
(for the signatories),
London, England

Where is MAUT?

Sir,

I have learnt to-day that a body outside McGill, la Société de Professeurs de l'Université de Montréal has expressed its support for political science lecturer Stan Gray

threatened with dismissal by McGill Administration.

On February 12 I sent a letter to the President of M.A.U.T. (copy enclosed). So far (Tuesday February 18) I have received no reply and I am not aware of any stand taken by M.A.U.T. regarding the issue.

Professor J.M. Dealy,
President,
McGill Association
of University Teachers,
M.A.U.T. Office,
McGill University,

Dear Mr. President,

I was shocked to learn from today's Gazette and McGill Daily that a member of McGill Staff, Mr. Stanley Gray, lecturer in political science is being threatened with dismissal for his political activities. Whether we agree with Mr. Gray's activities or not is irrelevant. The academic freedom of each and everyone of us is being threatened. To-day it is Mr. Gray, to-morrow it may be anyone of us. I appeal to M.A.U.T. to show its solidarity by taking a strong stand in defense of Mr. Gray (which would not necessarily mean agreement with his action at the Board of Governors meeting). If in spite of everything the Administration carries out its threat to dismiss Mr. Gray I propose that M.A.U.T. should call for a general strike of all McGill Faculty librarians and administrative staff. Needless

to say I hope such action will not be necessary.

Yours for academic freedom,
Sincerely,
Jan W. Weryho,
Library Specialist in Persian,
Institute of Islamic Studies
(Member of M.A.U.T.)

Jan Weryho

Dean Cohen, due process, fascism and democracy

Dean Maxwell Cohen
c/o McGill Daily
(An Open Letter)

Dear Dean Cohen,

I should like to ask the following questions as a result of your discussion with students on Monday in the Administration Building:

1) You stated that you were unable to comment on the merits of the Stan Gray case, and were shocked that several departments had already done so, inasmuch as "normal procedures" were still in process. Is there not a difference, however, between a false arrest and an unprejudiced trial? What we were asking you, in fact, was whether or not the procedures are normal, whether the charges ought not to be dropped altogether as being prima facie insufficient cause for dismissal, and if not dropped, whether the jury ought not to be of the accused's peers, acting in public — not whether the verdict should be guilty or innocent.

2) You asked at one point what procedures we students would recommend in the

event of a Fascist teacher. I should like to ask what you mean by Fascism. Does it include a professor who teaches in an autocratic way, without recourse to discussion, who grades according to the faithfulness with which his own views are regurgitated on exams? So far as I know, no one has accused Stan Gray of giving A's to anyone who calls himself a Marxist and flunking anyone who espouses Capitalism. If, however, he or any other professor were accused of such a method of teaching (not prima facie insufficient cause for dismissal), students surely have recourse to the procedure asked for by the black students at Sir George who felt themselves the victims of racism: namely, an impartial hearing by mutually acceptable peers of both parties. (To ask whether the students then have the right to break com-

Continued on page 5

MCGILL DAILY

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Mark Starowicz.....Editor-in-chief
John Dufort.....Advertising manager

Happiness is a good, old-fashioned carnival

Winter Carnival is one of those great times we're supposed to look back on with tearful nostalgia twenty years from now when we get home from a hard day at the office, unbuckle our belts to bemoan our pot bellies, and settle down to read the latest Alma Mater Fund newsletter that just arrived in the mail along with the gas bill and an invitation to what's-her-name-from-psych-200's son's bar mitzvah.

At least, that's what Derek "Flower" Power, the psychedelic Saxon who brought us this year's WC extravaganza, would have liked it to be. But despite Power's attempts to move Carnival away from catering to the greasy-crewcut-and-pork-pie-hat set, the show turned out to be just some more of the same.

Festivities began on Thursday night with a hockey game between Us and Them (I'U de M). This event is a regular Carnival Fixture and scores high among the raccoon coat element. We won 4-2 and we get to keep the Birks trophy for a year. After the game, there was a peachy keen dance at the Union featuring the usual greasy shleps, culled from the Blues Belt (Rosemount and Ahuntsic). The next day was skiing day up north and that night Carnival decided it was hip and had a psychedelic Coronation Ball.

This was the big dance of the Carnival and featured

The Paupers, a fairly good band from Toronto who were in the U.S. for a while, never really made it, and came back to Canada. The Lucy Light Show did their thing so that everybody could have a couple of beers, then go up to dig the music and the lights and contemplate taking LSD the summer after they graduate. An additional band formed recently by the Administration, called Howard Röss and the Anachronisms, played one set. They did a 20 minute Doors-like morality play called "The Lobotomy of Stan Gray" with Wilder Penfield singing lead in skin-tight, black leather pants.

The high point of the evening was the crowning of the Carnival Queen, an honor bestowed on the best female impersonator in the school. The odds on favorite was Wendy Tomlinson, a tall blonde who is very attractive, reminiscent of the Beach Boys-California girls - 1962 scene. The voters proved themselves 10 years behind the times by electing Sandy Woticki who reminds one of a 1959 Ohio State Homecoming Queen. Traditionally, Rocke Robertson is on hand to kiss the Carnival Queen but for some strange reason he was unable to make it this year. Rumor has it that he was afraid he'd turn into a frog.

Saturday Night was Monte Carlo night. The fun of this event is that you get to sweat your ass off with thousands



This was 1964, and these people were having fun at Winter Carnival. Last weekend, their younger brothers may also have been having fun at Winter Carnival. On the other hand, they may have been throwing snowballs at Stan Gray in front of the Administration Building.

of other creeps, betting play money on games in the Union Cafeteria. Simultaneously, there was a dance in the Ballroom for those bon vivants who had recovered from the mind-blowing, multimedia, polysensual assault of the previous evening.

Monday Night, Carnival closed with a concert at Place des Arts with the Fifth Dimension, a sort of schlocky soul group. An example

of the somewhat erudite adjective "schlocky soul" was their big hit "Up, Up and Away" which topped the charts during the last Arab-Israeli war. Sensitive to the backlash phenomenon prevalent in Montreal since the Sir George fiasco, the Fifth Dimension wanted to show the audience that there still sane spooks left in the world. With this in mind, they closed the first set with a medley of "Old Black Joe" and

"Massa's in the Cold, Cold Ground."

The end of the concert was beautiful. To close Winter Carnival 1969, the Carnival Committee joined the Fifth Dimension on stage. They lined up and linked hands (really neat: A spade, then a white cat, then a spade, then a white cat) and sang Auld Lang Syne. Then the curtain fell.

by Mike Boone

LETTERS

Continued from page 4

puters is not the same as to answer whether they had the right to that hearing, and at the time of the charge, not nine months later).

3) Finally, you told us to be cognizant of the fact that we ourselves are products of a democratic system. Democracy, however, means the demos has kratos - power, not merely the right to say things tolerated by those who actually have power. Without the freedom to be listened to, our speech is irrelevant and we are impotent. Yet for his effort to be listened to, Gray is being booted out - and by two men, neither of whom is responsible to the people. Is any power wielded by a body within a supposedly democratic system thereby democratic and/or just?

Ellen Papadantonakis
PhD 1

How decisions are made in the Faculty of Medicine

Sir,
I wish I could maintain the aura of fair

play with reference to John Dove's criticism of "Paternalism in the Med Faculty" by complimenting him in return on the accuracy of his facts, but unfortunately I cannot. There are several blatant inaccuracies that ought to be clarified, accompanied by misrepresentation of those facts he did manage to get right.

Mr. Dove may have made the "pains-taking calculation" of the number of dissidents by subtracting the signatures for approval of the petition (70) from the total number in the class (135), but unfortunately he did not have possession of another piece of very relevant information. There was a counter-petition circulated in the later stages of the affair in reaction to the first petition - this counter-petition supporting a June exam managed to get 46 signatures. This means that, in fact, there were 52% for an early exam, 34% against, and 14% neutral or simply apathetic. Later, he says that "all members of the class (not just 52%) should have a say in any change to be made". We are all in favor of protecting the minority, but on what grounds can this be done at the expense of the majority? If the administration was so concerned about protecting minority rights, they could have taken the unorthodox, unprecedented but eminently reasonable step of setting two exams and allowing students

to write the exam at the time most advantageous to themselves.

I would also like to comment on the "almost complete re-organization of the medical curriculum" to which Mr. Dove refers. This is just not the case. The timetable has been shifted around so that, by extending the academic year to the end of June, the student would be able to do 25 weeks of electives during his entire four years instead of the previous four. This is a step in the right direction but, in fact, as far as the basic science courses are concerned, there were virtually no changes in course content nor in relative emphasis. For example, even with the new curriculum, there are more total hours devoted to gross anatomy alone (i.e. not including histology) than to both biochemistry and physiology combined (including all lab and demonstration periods of the latter). This surely constitutes training for the medicine of the past, not for that of the future.

As for the reading course in histology, the truth of the matter is the following: the experiment was not in fact prompted by its participants but was suggested by the faculty from above. Nevertheless it was an idea deserving of some credit. The reason that some of its members started attending lectures later in the course was that they were dissatisfied with the course as

it was being given, not with the idea of a reading course itself. Of all members who submitted a course appraisal, only one recommended that the course not be given next year. The others suggested that it be given, but with several important changes implemented. In fact, at least two offered their services to sit on the committee responsible for setting up the course next year. With their experience and positive ideas, they would be a valuable asset to such a committee. Whether these qualities will be made use of by the faculty remains to be seen.

Mr. Dove states his regret over the attitude of the so-called "anti-paternalists". That there is the need for many changes in the system of medical education and the medical profession, no reasonably aware individual could possibly deny. The question that then immediately arises is whether the medical student, a very important component of that system, is going to sit back and put his faith in those in control, or else take an active part in the decisions that directly concern his vital interests. The fact that an exam date can be set from above at a time unsatisfactory to a majority, though a relatively small matter, simply serves to illustrate the desirability of the second alternative.

Robert Remis

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These ads may be placed in the advertising office at the University Centre from 9 a.m. to 4 p.m. Ads received by noon appear the following day. Rates: 3 consecutive insertions — \$1.50; maximum 20 words. 7c per extra word.

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FINALS ARE COMING — ultraquiet furnished 1½ available Mar. 15. 4 min. walk from Med. Library. \$80/mo. 931-1625 after 7 pm.

LOST

PERSON taking wrong pair of black boots at (John, Charlie & Al's) apt. Friday 14th required to return them. 626-3379.

SUNDAY AFTERNOON, vicinity Pine and University, small brown-grey tabby cat. Finder call 843-6780 evenings after six.

EARLY LAST WEEK, about 25 pages of notes on "Bismarck". Very important; matter of life or fail. Phone 488-6388.

I HAVE YOUR SKIS — do you have mine? Took wrong pair from Belle Neige. Friday. Mine are black Gasteins. Call Ricki, 489-7519.

GREY HAND-KNIT SCARF in Union, Monte Carlo Night. Great sentimental value. Call Norm 933-4349 or leave with Porter. Reward.

MISCELLANEOUS

CHINA NIGHT on March 1 at Union Ballroom with dinner, drama, folk dance, music. Tickets available at Union Box Office.

CONFIDENTIAL TO MURRAY: Bring back my counter cheques and all is forgiven. If not, impeach the Corresponding Secretary. I.T.B. Glennard.

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THE CARIBS GROOVE WITH: The Coral Islanders: Fire Limbo: Fire Dancing — La-salle Hotel, 1240 Drummond, Fri. Feb. 28, 9 pm to 2 am.

FOR MY NEXT TRICK I would like to show Beverly how smart I am by remembering her 21st birthday Thursday.

TRYOUT FOR CHEERLEADERETTES: Practices this week: Wed. Feb. 26: Fri. Feb. 28, at 1:15 pm in RVC Gym. For info, call Anne (288-2675) or Joy, (849-7676).

ARAB STUDENTS' SOCIETY: Arabian Dinner — Friday, Feb. 28 at 6 pm. Union Cafeteria.

PGSS SKI DAY, Saturday Mar. 1, busses leave Roddick Gates at 9 am for Mont Habitant; purchase tickets at Union Box Office: \$4. Includes bus and snow.

UP TIGHT? Find yourself at the Otto Maass room 10 at 7:30, Fri. Feb. 28.

INTERESTED IN COURSE CHANGES? Course Guide '69 needs ½ hr. of your time. Union #11 any day, 1-2 pm.

AFRICAN STUDENTS' ASSOCIATION: Important General Meeting Fri. Feb. 28, 8-7 pm.

MOC BANQUET at the Carmen Mar. 4. Meet Roddick Gates at 7:15 pm. Tickets at Union \$2.50. Selina 231-6602.

WELCOME to La Belle Ville to Prime Piper and other members of the Halifax Wyld Thyme Pipe Band. Super Drummer.

HAVE YOU EVER DROPPED out of school and are now back in? Were you once on the street and are now working for your bread? Will you help a sociology student with this study? Please telephone after 5:30: Joanne 487-3140.

OLD MCGILL will be coming out on time this year (believe it or not). Copies will be available about May 27th at the Students' Council ticket office. (And it's better than ever!)

RIDES

RIDE TO TORONTO Friday after 5, and back Sunday for 2½ people. Call Sally 843 6335 (nights) 392-4941 (days). Will share expenses.

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THE UNIVERSITY LIBRARIES COMMITTEE

invites library users to a meeting at which library policies and services will be discussed.

Thursday, February 27, 4:00 p.m.

Council Room, Leacock Building.

POST-GRADUATE STUDENTS' SOCIETY

Spring Formal

Friday, March 28

9 pm - 2 am

Holiday Inn

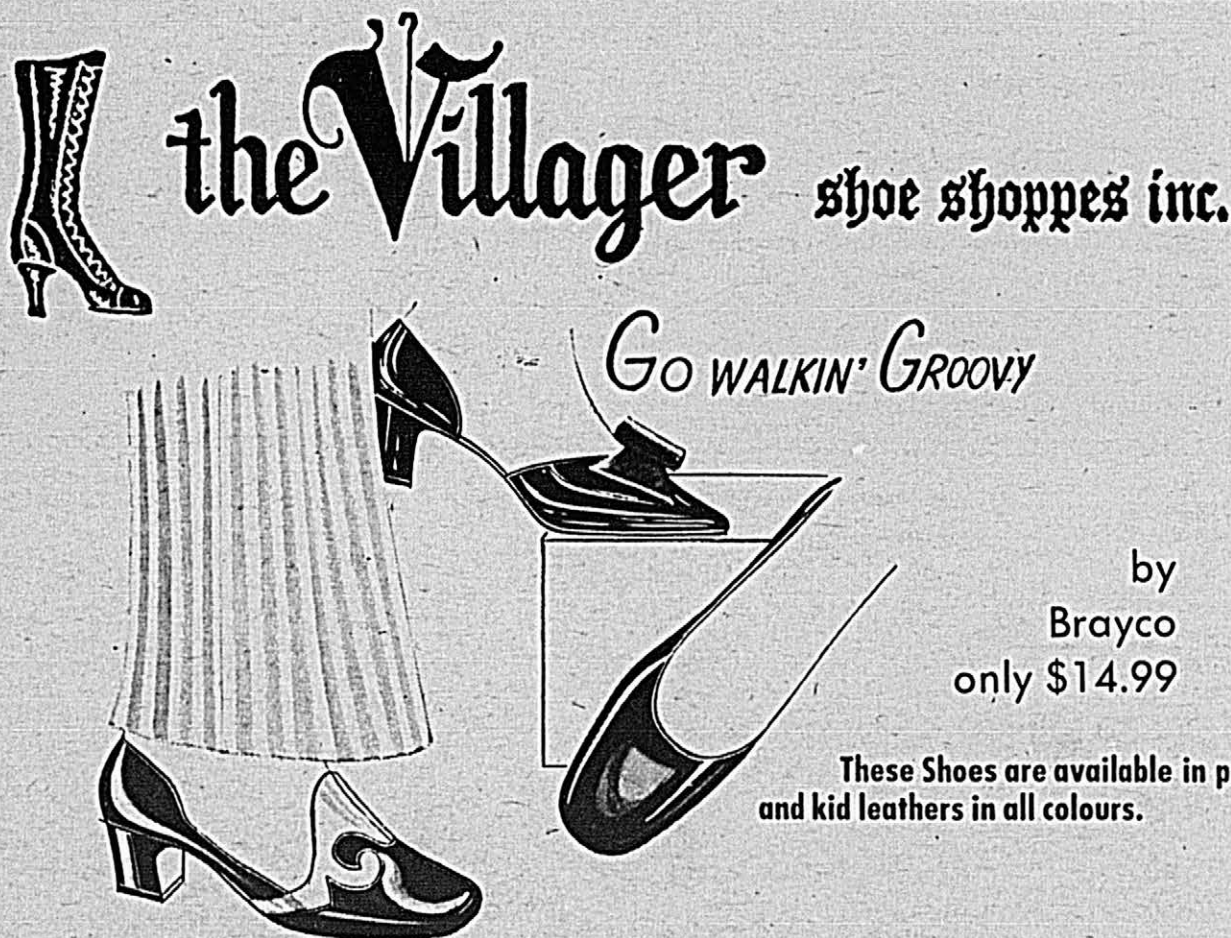
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(Shopping Promenade)

Les Galeries D'Anjou

(Ville d'Anjou)

Puckmen close season in fourth place

Redmen, Carabins deadlock 4-4

by Ian Urquhart

Coach Brian Gilmour and his hockey Redmen finished their season smiling last night when they came from two goals behind in the third period to tie the Université de Montréal Carabins 4-4, at the Frenchmen's Stade d'Hiver.

The tie was as good as a win for the Redmen as the one point pushed them above Queen's into sole possession of fourth place in the OQAA eastern division with 11 points to the Gaels' 10. Montreal remained in third with 19 points in the final standings.

The game was in the last in Red and White uniforms for Trail, B.C., native Jim Kinahan, who graduates this year, and probably for Jean Dupéré and Hot Rod McCarthy, who will be preoccupied with studies next year. Dupéré marked this milestone in his career with three assists, numerous missed chances, including a breakaway in the opening two minutes, and a fight with les Carabins André Larouche in the final four seconds.

Dupéré's breakaway set the tone for a wide open game with little contact or back-checking. Only good goaltending kept the score down to a combined total of eight goals. Redmen goalie Norm Lord handled his usual 50 shot quota, 56 to be exact, and les Carabins' Florian Gauthier saw 38 pucks.



JIM KINAHAN
back to Trail

Yvan Gingras opened the scoring for Montréal late in the first period with a slap shot from the blue line that found a space between Lord's pads. Brit Doherty proceeded to miss two open nets for the Redmen immediately afterwards, and les Carabins went into the middle period leading 1-0.

Early in the second period, Montreal captain Marc Picard picked up an errant George Kemp pass behind the Redmen net and swept around to shove the disc behind Lord before he could move to block the shot. Two minutes later, Peter Burgess picked up a Dupéré rebound and rifled a backhand into the lower right corner.

Midway through the second period, the first penalty of the mild game was assessed to Kemp for interference, although Brian Barge was the real culprit, and Réal Simard scored for les Carabins with a deflection of a shot from the point on the power play. Four minutes later, during a penalty to Montréal, Burgess scored his second goal of the night on a similar deflection of a shot by Kemp.

The remainder of the period was played between the blue lines as neither team was aggressive enough to carry the play. But les

Carabins took over in the final period, as Gingras counted his second score on a breakaway, and several more would have been added to the Montreal total but for some fine play by Lord. Les Carabins outshot the Redmen, 9-0 in the first four minutes of the period.



PETE BURGESS
two goals

Les Carabins cooled off after their opening binge, but the Redmen still had not managed a shot on Gauthier until the nine minute mark of the period. Then the gates opened. Mike Stacey was set up by Terry Harron and picked the lower right corner with his

shot. Two minutes later, Dupéré passed the puck to Skippy Kerner, standing on the edge of the crease, for the game-tying goal.

Satisfied with a tie, the Redmen hung on in the closing minutes and, for once, did not blow the game. There were two face-offs in the Redmen end in the last minute, and several chances for les Carabins, but no goal.

It is remarkable that Montréal was not in a more belligerent mood after the 4-2 loss that was shoved down their throats at the Carnival game. The tie gave the Redmen five points in four games with les Carabins.

SLAP SHOTS: Dupéré has an uncle named Callahan (no kidding) who saw last night's game... Burgess' two goals left him tied for ninth in the OQAA east scoring race, and tied with Skippy Kerner in the team scoring for all games. The two veterans each show 31 points in 26 games to mark their standout play.

Final Standings Eastern OQAA

	GP	W	L	T	F	A	PTS
Laval	15	12	3	0	102	51	24
Carleton	15	12	3	0	93	43	24
Montreal	15	9	5	1	85	62	19
McGill	15	5	9	1	48	65	11
Queen's	15	5	10	0	61	97	10
Ottawa	15	1	14	0	39	110	2

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Application should be made in writing to:

PGSS Executive Applications Committee

and left at the University Centre Switchboard

McGill Hillel Students' Society HAPPENINGS

**Final Call for nominations
for positions on
'69-'70 executive.**

Deadline for papers, pensketches,
and pictures is

TODAY AT 4 PM

**Annual
General Meeting**

Introduction of Candidates

Friday, Feb. 28

Hillel House 1:00 pm

Important Notice

Because of the tragic death of Israeli Premier Levi Eshkol, our Saturday night variety show "IT" is postponed until the fall. A seven-day "shiva" period will be respected. All tickets will be refunded at Hillel House.



**Moyse Hall
8:30 pm**

Savoy Society presents Gilbert & Sullivan's

RUDDIGORE

Tonight, Feb. 28, Mar. 1

FEB. 27 - TWO STUDENTS FOR THE PRICE OF ONE

**Tickets: \$2.00
Union Box Office**



Better than the Army

A deserter is not like a draft resister. He has been in the Army and knows what it's like. There are only a small number of countries he can get into, and most of those give him doubtful legal status. He faces possible life imprisonment if he sets foot in the United States.

There are perhaps two thousand American deserters in Canada, several hundred of them in Montreal. That deserters can come to Canada is not widely known, while much smaller deserter communities in Sweden and elsewhere in Europe have re-

SUPPORT FOR AMERICAN DESERTERS

The American Deserters Committee needs canned food, furniture, and especially money to continue its program of helping deserters who come here. It can be contacted at 112 St. Paul St. W., Room 522, telephone 843-8144. As well, the ADC will have a publicity table in the Union today and tomorrow.

ceived considerably more attention. Those who have come to Canada have come quietly, and only now are there the beginnings of an organized movement to bring deserters here.

Government policy on admission of deserters is ambiguous. The Extradition Treaty between the United States and Canada makes no mention of military desertion, and Tom Kent, then Deputy Minister of Immigration, said last year that deserters would be allowed in. Recent statements by Prime Minister Trudeau, however, leave this policy in doubt. Whether or not to let a deserter in is being left to the discretion of individual border authorities, and they are being encouraged to turn deserters over to the Americans.

Thus, most deserters are now coming in as visitors, and applying for landed-immigrant status once here. Canada is the

only country to grant them such status, with other countries giving them some form of political — or, in the case of Sweden, "humanitarian" asylum — which means that they may not be allowed to stay after the war is over.

Working papers, however, are difficult to obtain, although deserters come here with skills, often acquired in the Army at U.S. government expense. This appears to be a deliberate policy of discouragement; one deserter said, "If they want you to pass that test for working papers, you'll pass it; if they want you to fail it, you'll fail it."

On the other hand, popular sympathy for the deserters is wide, especially in Quebec. "I haven't met a Québécois yet who wasn't sympathetic when I told him I cut out from the Army," a deserter said. Popular support is important to them, since it's "the only thing we got going for us". They would like to see created "a political climate where deserters are going to be allowed to immigrate."

They describe their relationship to the

community as "a synthesis between integration and exile existence," again in contrast to Sweden, where there has been no attempt at integration. In coming to Canada, they are also able to remain close to the struggle at home. They are hoping for an amnesty that will allow them to go back to the U.S., but they are prepared to stay. Many of them are learning French.

They have established links with student and radical groups here. "People in Quebec are involved in their own liberation movement, but they understand that by helping us they are helping to weaken the same American imperialism that they are fighting here."

In Montreal, the first deserters' organization in Canada has been set up — the American Deserters Committee. There are about 20 deserters involved in the ADC, which maintains an office in the UGEQ building and a house where it puts up its members. The ADC helps deserters who come here and also distributes newspapers and pamphlets to soldiers in the

United States giving information about Canada and encouraging them to desert.

The movement is growing. There were 190,000 American soldiers AWOL last year, 60,000 of them for more than 30 days — the technical definition of a deserter — although most eventually went back. One submarine unit sent two of its members

by
ROBERT CHODOS

to Canada to scout out the territory and after they got back the entire unit decided to desert. One tactic that soldiers who are planning to desert are using increasingly is to re-enlist for six years, and to take the \$6,000 that that provides to establish themselves in another country.

And the deserters think it is beginning to hurt the American military. "You can't have a war if nobody will go. The next war the U.S. declares might have to be cancelled for lack of interest."

"Still my mind haunts me"

"Upon entering the military machine in the year of Our Lord? 1966 I found a way of life completely different from what I was accustomed to. It was a life of complete fear and confusion. They said they'd make a man out of me and then they taught me how to kill. I couldn't understand why I had to go through all this training in destruction because I was supposed to be a medical corpsman and save life without discrimination — not destroy life.

"After my completion of Basic Training and a short time at Fort Sam Houston, Texas in what was supposed to be a medical school, although a good amount of our time was spent in inspections, physical conditioning, drill and ceremony, and hand-to-hand combat, I did learn how to apply bandages and fill out medical forms. A short time after that I was sent to Viet Nam first, to stop communist aggression, and second, to save lives. After spending a year and a half in the Republic of Vietnam and witnessing American imperialism at its highest level, I was returned home to spend six months in a hospital with hepatitis. It seemed like a dream to me. And I couldn't believe I was really home and everything was going to be OK or so I was told.

"It took me the whole time I was in the hospital to learn how to sleep at night and how to eat and how to talk to people again. Sometimes I think if I would not have made it. I've been back a year now and still my mind haunts me — the screams of children being burnt, the look of hungry peasants, the feeling of life slipping out of your hands because you couldn't get to him fast enough. I still hear the cry 'MEDIC' at night.

"I remember the doctor coming in my room and saying 'you're OK now. You can go back to duty.' Then I woke up to the fact that it wasn't over, that I still had to complete my sentence before I could take off that uniform, of which I was not so proud any more. So down to Fort Hood, Texas I went — only to find riot controls, segregation, prejudice, Wallace posters and a lot of fucked up people in total confusion. I spent a month or so down there and watched the Democratic Convention on TV and was told that I was going back to Viet Nam even though I had six months left and had a medical profile. Could it be that my rap was a little too strong or my friends weren't all white and my fear of the brass had gone and that reality was the name of the game I was playing and not Army? I'm afraid Uncle Pig will have

to find someone else to do his killing for him because I QUIT! A great man once said, 'To kill in war is not a wit better than to commit ordinary murder.'

"My conscience is clean"

"I first became aware of the world around me during my final year in high school. Previously I had been in my own little sphere of existence, a typical small-town resident. In 1965 I became a student at Rensselaer Polytechnic Institute in Troy, New York, I began to see the world as it really is, though I still had much to learn. I left after three semesters and worked for a year. About that time the hippies happened in Boston. I joined them for a while and thus became educated in a life far from my middle-class upbringing. Disagreeing with many of their habits, I left the flower children and went back to school. I had been out a year, but had gotten sucked into the machine. Halfway through the semester I was refused a deferment and then was drafted. Since I still felt slightly middle-class I went through induction and demanded a non-combat job. Naturally, I was refused.

"In the spring and summer of 1968 I found why the Army is mostly draftees and forced enlistees. The previous summer I had lived in a ghetto slum. It was like heaven compared to the Army. I trained at Fort Dix and Fort Wood, Mo. Receiving orders for Viet Nam made my decision for me. All the propaganda they fed me hadn't worked. I got a three-week leave before going to Asia. I was due at Oakland on September 17, and I arrived in Montreal on September 7. I became an immigrant on December 19.

"I am not a political expert so I can't explain the U.S. in any theoretic way. I have become aware of the war crimes in Viet Nam, and the brutality at home. A man is a man whether he is yellow, black, or white. He has a right to his own home, be it Selma, Alabama, or Dien Bien Phu, Viet Nam. The United States Army does not belong in Viet Nam or anywhere else.

"Coming to Canada has been difficult. I left behind a good family and all my friends. But I do not have Vietnamese blood on my hands. My conscience is clean."

— From The Second Front,
a newspaper
published in Montreal
and distributed in the U.S.



**uncle
pig,
I
quit!**